

County Offices
Newland
Lincoln
LN1 1YL

4 March 2019

Standing Advisory Council on Religious Education

A meeting of the Standing Advisory Council on Religious Education will be held on **Tuesday, 12 March 2019** in **The Mosque, Dixon Street, Lincoln LN6 7DA** at **2.00 pm** for the transaction of business set out on the attached Agenda.

Yours sincerely



Debbie Barnes OBE
Head of Paid Service

Membership of the Standing Advisory Council on Religious Education

Christian and Other Religious Denominations (Committee "A" upto 10 members)

Chris Burke, Roman Catholic Church
Peter Crosby, Baptist Church
Andrew Hornsby, Methodist Church
Swathi Sreenivasan, Hindu Community
Dr Tanweer Ahmed MBA, Islamic Association of Lincoln
1 Vacancy (Society of Friends), Society of Friends
1 Vacancy (Salvation Army), Salvation Army
1 Vacancy (Jewish Community), Jewish Community
1 Vacancy (Ground Level Network of Churches), Ground Level Network of Churches in Lincolnshire

Church of England (Committee "B" upto 4 members)

David Clements
Cherry Edwards OBE
Mark Plater
1 Vacancy (Church of England)

Associations Representing Teachers (Committee "C" upto 4 members)

Catherine Williamson, NASUWT
Elizabeth Moore, NASUWT
Kay Sutherland, NAHT

Lincolnshire County Council (Committee "D" upto 4 members)

Councillors B Adams, Mrs J Brockway and M A Whittington

Co-Opted Member

Jack Dryden

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION AGENDA
TUESDAY, 12 MARCH 2019**

Item	Title	Report Reference
1	Opening Reflections by Chris Burke	
2	Apologies for Absence	
3	Declarations of Members' Interests	
4	Minutes of the previous meeting of SACRE held on 6 November 2018	(Pages 5 - 10)
5	Presentation by Dr Tanweer Ahmed MBA, Islamic Association of Lincoln <i>(Dr Tanweer Ahmed MBA will give a 20 minute presentation on how the Mosque came to be built and Muslim beliefs. This will be followed by 10 minutes of questions to Dr Ahmed)</i>	
6	Correspondence Received by the Chairman (if any)	
7	Summary of Ofsted Inspections of Lincolnshire Schools with Reference to the Provision of Pupils' Spiritual, Moral, Social and Cultural Development (SMSC)	(Pages 11 - 18)
8	Commission on RE: Response from the Rt Hon Damian Hinds, Secretary of State for Education <i>(A response to the Commission on RE has now been received from the Secretary of State for Education and is attached for information)</i>	(Pages 19 - 22)
9	Diocesan Adviser's Report	(Pages 23 - 24)
10	NASACRE Annual Conference 2019 <i>(The NASACRE Annual Conference has been arranged for Wednesday 22 May 2019 in Manchester. The cost of attendance is met by SACRE. The nomination of a member of SACRE is sought to attend the conference)</i>	
11	Payment of Travel Expenses to SACRE Members <i>(A member has raised the issue of the payment of travel expenses for attendance at meetings of SACRE. The views of members are sought?)</i>	
12	Reflections at the next meeting of SACRE <i>(A volunteer is sought to do reflections at the next meeting?)</i>	
13	Date and Time of the Next Meeting of SACRE - 16 July 2019 at 2.00pm	

Democratic Services Officer Contact Details

Name: **Steve Blagg**
Direct Dial **01522 553788**
E Mail Address steve.blagg@lincolnshire.gov.uk

Please Note: for more information about any of the following please contact the Democratic Services Officer responsible for servicing this meeting

- Business of the meeting
- Any special arrangements
- Copies of reports

Contact details set out above.

All papers for council meetings are available on:
www.lincolnshire.gov.uk/committeerecords



**STANDING ADVISORY COUNCIL ON
RELIGIOUS EDUCATION
6 NOVEMBER 2018**

PRESENT:

Christian Denominations and Other Religious Denominations (Committee A)

Chris Burke (Roman Catholic Church), Peter Crosby (Baptist Church) and Dr Tanweer Ahmed MBA (Islamic Association of Lincoln)

The Church of England (Committee B)

Cherry Edwards OBE and Mark Plater

Associations Representing Teachers (Committee C)

Catherine Williamson (NASUWT), Elizabeth Moore (NASUWT) and Kay Sutherland (NAHT)

The Local Authority (Committee D)

Councillor Mark Anthony Whittington

Co-Opted Member

Jack Dryden

Officer/Advisers

Steve Blagg (Democratic Services Officer), Gillian Georgiou (Diocesan RE Adviser) and Wendy Harrison (RE Adviser)

31 OPENING REFLECTIONS BY JACK DRYDEN

Jack Dryden gave the opening reflections.

32 ELECTION OF CHAIRMAN

On a motion by Tanweer Ahmed, seconded by Mark Plater, it was -

RESOLVED

That Chris Burke be elected Chairman of SACRE for 1918/19.

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
6 NOVEMBER 2018**

33 ELECTION OF VICE-CHAIRMAN

On a motion by Chris Burke, seconded by Councillor Mark Whittington, it was -

RESOLVED

That Cherry Edwards be elected Vice-Chairman of SACRE for 2018/19.

34 APOLOGIES FOR ABSENCE

Apologies for absence were received from Andrew Hornsby (Methodist Church), Swathi Screenivasan (Hindu Community), Chris Rose (Society of Friends), David Clements (Church of England), County Councillors Bob Adams and Jackie Brockway.

35 DECLARATIONS OF MEMBERS' INTERESTS

No declarations were made at this stage of the meeting.

36 NEVILLE MCFARLANE, FORMER CHAIRMAN - RETIREMENT FROM SACRE

Members paid tribute to Neville McFarlane's service to SACRE over many years, making particular reference to his wisdom and calm influence as Chairman of SACRE and wished him a happy and healthy retirement.

Neville McFarlane thanked members for their best wishes stating that it had been a pleasure to be a member of SACRE. He stated that while the last few years had been difficult they had been interesting. He thanked everyone for their cooperation and wished everyone well for the future.

37 MINUTES OF THE PREVIOUS MEETING OF SACRE HELD ON 10 JULY 2018

RESOLVED

That the minutes of the previous meeting held on 10 July 2018, be agreed as a correct record and signed by the Chairman.

38 ANNUAL REVIEW OF SACRE'S MEMBERSHIP

SACRE was required to review its membership annually. The Clerk stated that replacement members were being sought for the vacancies for the Salvation Army, Ground Level Network, Church of England and the Teachers' Panel.

The Chairman stated that he had approached Sian Wade from the Active Faith Network to see if she was interested in becoming a member of SACRE.

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
6 NOVEMBER 2018**

39 CORRESPONDENCE RECEIVED BY THE CHAIRMAN (IF ANY)

Tanweer Ahmed stated that the mosque in Lincoln was now open and invited SACRE to have one of its meetings there. Members thanked Tanweer for his invitation and Steve Blagg agreed to let Tanweer Ahmed have dates and times of future meetings.

The Chairman drew members' attention to the publication of a new book called "Echoes of Contempt" which was an engaging and vivid account of the tragic history of the church's relationship with Jewish communities over two millennia. Mark Plater stated that the book was due to be launched at Bishop Grosseteste University, Lincoln on 11 December 2018 and invited members to attend the launch.

40 SUMMARY OF OFSTED INSPECTIONS OF LINCOLNSHIRE SCHOOLS
WITH REFERENCE TO THE PROVISION OF PUPILS' SPIRITUAL,
MORAL, SOCIAL AND CULTURAL DEVELOPMENT (SMSC)

SACRE received a report from Wendy Harrison which summarised inspectors' judgements on schools' provision for pupils' spiritual, moral, social and cultural development, including British values in those schools inspected by Ofsted since the last report prepared for SACRE.

After summarising the inspectors' comments Wendy Harrison made the point that one school had no comments relating to SMSC. In the past she had not included schools with no comments in her summary but it was agreed that she should in future so that SACRE could inform Ofsted.

RESOLVED

(a) That the following schools receive a letter from the Chairman congratulating them on the positive remarks made by the inspectors:-

Boston CE Primary School
Hartsholme Academy, Lincoln
The National Junior School, Grantham
St Peter and St Paul CE Primary School, Skegness
Helpringham School, Sleaford
The Horncastle St Lawrence School
Aegir – A Specialist Academy, Gainsborough

(b) That the following schools receive a letter from the Chairman expressing concern about the various weaknesses identified by Ofsted:-

St Giles Academy, Lincoln
The Northcotes CE Primary School
Heckington St Andrews CE Primary School, Sleaford

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
6 NOVEMBER 2018**41 LINCOLNSHIRE SACRE ANNUAL REPORT 2016/17

SACRE received a presentation from Wendy Harrison regarding examination data in the Annual Report 2016/17. She stated that the statistics showed that the number of students being entered for Religious Studies had fallen year both nationally and in Lincolnshire. This was due to a number of factors such as the impact of the EBacc, the increase in academies, lack of subject specialists, etc. Members considered issues such as gender differences in results and schools where results were poor. Wendy Harrison emphasised the need for caution when interpreting results as the wider context needed to be taken into account. It was agreed to compare outcomes with 2018 results at a future meeting.

RESOLVED

- (a) That the power point presentation be circulated to all members.
- (b) That the examination statistics be re-examined in more detail when the 2018 results were received.

42 COMMISSION ON RE: FINAL REPORT

SACRE received a power point presentation from Wendy Harrison in connection with the recommendations of the "Commission on RE: Final Report". She stated that the Commission had been set up to examine the teaching of Religious Education in schools. The report took into account a number of factors including the changing religious landscape of the UK. It proposed making changes to RE to make it more fit for purpose. Wendy Harrison went through the main recommendations and members discussed some in detail, e.g. a National Entitlement for schools, a new role for SACRE and right of withdrawal.

Members commented on the effects of social media on religious education, the need for pupils to be aware of a range of world views and the need to ensure that teachers had as much information as possible to enable them to meet the needs of all pupils.

It was agreed to circulate the power point presentation to members and that members should be asked to submit their comments on the Final Report to Steve Blagg, in the first instance, who will then forward them to the Chairman, the Vice-Chairman and Wendy Harrison. Wendy Harrison agreed to prepare a draft response for circulation to members.

RESOLVED

- (a) That the power point presentation be sent to all members.
- (b) That members be asked to submit their comments on the Final Report to Steve Blagg, in the first instance, who will then forward them to the Chairman, the Vice-Chairman and Wendy Harrison.

43 DIOCESAN ADVISER'S REPORT

SACRE received a report from the Diocesan RE Adviser's. Gillian Georgiou stated that the focus continued to be on the promotion of the "Balanced RE" approach to RE curriculum design, particularly in light of Ofsted's renewed focus on a broad and balanced curriculum in schools.

Gillian Georgiou stated she had been involved in the training of teachers about the new Agreed Syllabus and was uploading material on the Diocesan website to help teachers to deliver the new syllabus. She was carrying out research in preparation for writing a short booklet on religious literacy and RE and was currently finalising the funding for the second phase of RE Connecting Lincolnshire, a large scale project that aimed to develop religious literacy for pupils, teachers and parents.

RESOLVED

That the report be noted.

44 DATES AND TIMES OF FUTURE MEETINGS

RESOLVED

That the dates and times of future meetings be agreed as follows:-

12 March 2019 at 2.00pm

16 July 2019 at 2.00pm

26 November 2019 at 2.00pm

The meeting closed at 3.50 pm

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Agenda Item 7

NAME OF COMMITTEE:	STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
DATE OF MEETING:	12th March 2019
SUBJECT:	Summary of OFSTED Inspections of Lincolnshire Schools with reference to provision for pupils' spiritual, moral, social and cultural development.
REPORT BY:	Religious Education Adviser
NAME OF CONTACT OFFICER:	Wendy Harrison
CONTACT OFFICER TEL NO:	07540 604842
CONTACT OFFICER EMAIL ADDRESS:	wendyanneh@aol.com
IS THE REPORT EXEMPT?	No
IS THE REPORT CONFIDENTIAL?	No

SUMMARY: The report summarises inspectors' judgements on schools' provision for pupils' SMSC development, including British values, in those schools inspected by OFSTED since the last report prepared for SACRE on 6th November 2018

DISCUSSION: The present inspection framework (Section 5) does not require inspectors to grade SMSC but asks for it to be embedded throughout the report. SMSC now includes judgements about the way schools promote British values and prepares pupils for life in modern Britain.

RECOMMENDATION: That the report be noted and any comments made as necessary.

APPENDICES – None

BACKGROUND PAPERS: The following background papers, as defined in the Local Government Act 1972, were relied upon in writing this report.

PAPER TYPE	TITLE	DATE	ACCESSIBILITY
OFSTED Inspection Reports		Various	School Improvement Service County Offices

Analysis of SMSC in Ofsted reports: Lincolnshire SACRE, March 12th, 2019

Please note: Overall effectiveness (OE) grade

This grade is not specifically about RE, SMSC or British values, though it includes these aspects. It is included in the above analysis to give SACRE members an idea of the overall context of the school and how the SMSC judgement sits alongside that. Inspectors must use all their evidence to evaluate what it is like to be a pupil in the school. In making a judgement about a school's OE inspectors will consider whether the standard of education is good or whether it exceeds good and is outstanding. If it is not good, then inspectors will consider whether it requires improvement or is inadequate. In judging OE inspectors first make judgements on:

- the quality of teaching, learning and assessment
- personal development, behaviour and welfare
- outcomes for pupils
- leadership and management.

Before making the final judgement on OE, inspectors must evaluate:

- the effectiveness and impact of the provision for pupils' SMSC development
- the extent to which the education provided by the school meets the needs of pupils with disabilities and special educational needs.

Different types of inspections

Short inspections of schools judged good at their most recent section 5 inspection

A short inspection determines whether the school continues to provide a good standard of education for the pupils and that safeguarding is effective. These arrangements will also apply to special schools, pupil referral units and maintained nursery schools that were judged outstanding at their previous section 5 inspection. A short inspection does not result in individual graded judgements. It will not change the overall effectiveness grade of the school. Once a school has received its first short inspection, further short inspections will be conducted at approximately three-year intervals.

Monitoring visits and support for schools that require improvement in order to become good or outstanding

Schools judged to require improvement or to be inadequate receive monitoring visits from Ofsted.

School	NOR	Date inspected	Overall Effectiveness	SMSC
PRIMARY				
The Market Rasen CE PS Market Rasen		28 th June 2018	Short inspection letter	The visit was the first short inspection carried out since the school was judged to be good in November 2013. Pupils described other pupils as 'kind, caring and respectful'. They are keen to share their ideas and listen to the views of others. Pupils explained their interest in learning about other cultures and religions in this Christian school. Pupils hold numerous positions of responsibility, for example as a collective worship council member.
Digby CE PS Lincoln	71	11 th -12 th September 2018	Requires improvement	Leaders ensure that teachers extend pupils' knowledge of other cultures, for instance, through themed days where pupils study aspects of Hinduism and meet visitors from a variety of faiths and cultures. Leaders and staff have ensured that pupils have a clear understanding of what is fair. The school's ethos ensures that they understand that all people are equal.
Willoughton PS Gainsborough	58	11-12 th September 2019	Good	Local faith leaders are invited into school to promote diversity and tolerance. Pupils' differences are celebrated, and they are clear that everyone is welcome as part of their school. However, leaders recognise that while pupils' SMSC awareness is getting stronger, there is work to be done to ensure that all aspects are promoted coherently across the curriculum.

School	NOR	Date inspected	Overall Effectiveness	SMSC
Friskney All Saints CE PS Boston		18 th September 2018	Short inspection letter	The visit was the first short inspection since the school was judged to be good in October 2014. Pupils have a good understanding of British values and how to keep themselves safe, including when online. They have a sound knowledge of faiths different to their own and are being well prepared for life in modern Britain.
St Helena's CE PS Alford	153	18-19 th September 2018	Requires improvement	Teachers use a range of teaching styles and include visitors from other faiths to engage pupils in deeper reflections in religious education. Pupils recognise the importance of learning about a range of cultures and beliefs.
Thurlby Community PS Bourne	199	25-26 th September 2018	Inadequate	The promotion of pupils' personal development and their spiritual, moral, social and cultural development are strengths of the school. Pupils are thoughtful, kind and well prepared for life in modern Britain. They learn about a range of religions and cultures and raise funds for charities. Pupils have a good understanding of British values. They show respect for people whose beliefs or lifestyles may be different from their own. They are well prepared for life in modern Britain.
The Fourfields CE School Sutterton Boston	151	25-26 th September 2018	Requires improvement	The school should improve the quality of leadership and management by ensuring that pupils have a greater understanding of fundamental British values. Pupils can explain the school's values, linked to the Christian ethos of the school, but they cannot relate these to life in modern Britain.

School	NOR	Date inspected	Overall Effectiveness	SMSC
Gipsey Bridge Academy Boston		27 th September 2018	Short inspection letter	The visit was the first short inspection carried out since the school was judged to be good in October 2014. Pupils' spiritual, moral, social and cultural development and their understanding of British values continue to be strong.
The Donington-on-Bain school Louth		10 th October 2018	Short inspection letter	The visit was the first short inspection since the school was judged to be good in October 2014. Pupils' spiritual, moral, social and cultural development is very strong. Year 6 pupils understanding of British values is very good, especially tolerance and fair play. They have done some useful work on such issues as racism and they are well prepared for life in modern Britain. They also show good understanding of issues such as diversity and inclusion.
Weston Hills CE PS Spalding		16 th October 2018	Short inspection letter	The visit was the first short inspection carried out since the school was judged to be good in January 2015. Pupils' spiritual, moral, social and cultural development is strong. They have a secure understanding of right and wrong. They are knowledgeable about various faiths and beliefs and show compassion for others through various charitable endeavors. The staff have created a caring and inclusive culture within the school where pupils are well looked after in line with your school motto: 'Learning for life in a community that cares'.

School	NOR	Date inspected	Overall Effectiveness	SMSC
Holton-le-Clay Junior School Grimsby	148	31 st October - 1 st November 2018	Good	The school curriculum contributes well to pupils personal development and their spiritual, moral, social and cultural development. Pupils are well prepared for life in modern Britain. Leaders ensure that they have a good understanding of matters in the wider world, and that they are also aware of issues in their local community. Pupils regularly take part in activities to support the local community. Members of the school council attend meetings of the parish council to discuss ways in which the school can contribute to the community.
The Holbeach St Mark's CE PS Spalding		1 st November 2018	Short inspection letter	The visit was the first short inspection carried out since the school was judged to be good in January 2015. Pupils talk of being part of 'one big family'. They enjoy the opportunities to take part in activities that enhance their learning. They have a good understanding of different cultures and religions and talk about the need for tolerance and understanding. Pupils have a good understanding of the school's values of wisdom and knowledge, koinonia (fellowship), respect and perseverance.
Skegness Infant Academy		6 th November 2018	Short inspection letter	The visit was the first short inspection carried out since the school was judged to be good in Oct.2014. Good guidance is provided to support Pupils' spiritual, moral, social and cultural development.
White's Wood Academy Gainsborough	216	6-7 th November 2018	Requires improvement	Staff promote pupils' spiritual, moral, social and cultural education well. Pupils learn about different religions. During the inspection, a visitor helped pupils in year 6 to better understand Islamic faith and culture.

School	NOR	Date inspected	Overall Effectiveness	SMSC
Tetney PS Grimsby	69	7-8 th November 2018	Good	Leaders place a strong emphasis on opportunities for pupils to develop an understanding of values. Pupils are tolerant and understand the importance of treating everyone equally. Leaders promote pupils' spiritual, moral, social and cultural development effectively and they are well prepared for life in modern Britain. Teachers ensure that pupils learn about a wide range of cultures and faiths. Well planned assemblies help pupils to talk about the values that they share as a community, such as thankfulness at harvest time. Pupils are keen to help others and enjoy their links with the community.
The West Grantham Academy St John's		13-14 th November 2018	Short inspection letter	The inspection was the third monitoring inspection since the school became subject to special measures following the inspection that took place in February 2017. The curriculum is having a positive impact on improving pupils' spiritual, moral, social and cultural development. Leaders and staff have reviewed the school's approach to the teaching values. Many displays around the school highlight the school's work to promote awareness of British values. However, pupils are still not as secure in their understanding as they should be for their age.
The Middle Rasen PS Market Rasen		21 st November 2018	Short inspection letter	The visit was the first short inspection carried out since the school as judged to be good in October 2014. Since the previous inspection the school has developed the curriculum, enhanced by trips to outside locations and visitors to the school, to widen pupils' understanding of others beyond the school community and to promote important values of respect and tolerance.

School	NOR	Date inspected	Overall Effectiveness	SMSC
Secondary				
Somercotes Academy Louth	366	27-28 th November 2018	Good	Pupils' spiritual, moral, social and cultural understanding is well developed throughout the school, both in curriculum lessons and through a range of extra-curricular learning in sports, art, music and technology. However, pupils say that they would like more of this. Pupils have a good understanding of fundamental British values and this is exemplified in their conduct within and outside lesson time. The curriculum makes explicit links with these values. In year 10, for example, pupils' understanding of tolerance and respect is reinforced through their learning of English literature.



Rt Hon Damian Hinds MP
Secretary of State

Sanctuary Buildings Great Smith Street Westminster London SW1P 3BT
tel: 0370 000 2288 www.education.gov.uk/help/contactus

The Very Reverend Doctor John Hall
Chair of the Commission on Religious Education
c/o Religious Education Council
CAN Mezzanine
49-51 East Road
London N1 6AH

06 DEC 2018

Dr J Hall,

I want to thank you for all the hard work undertaken by the Commission on Religious Education over the past two years, culminating in the final report "Religion and Worldviews: the way forward". I recognize the immense effort the Commission has put into gathering evidence and views, providing insightful analysis of issues, and proposing actions to address these.

It is clear that you have secured a general consensus among those with a specific interest in Religious Education (RE) on some important matters. Both subsequent media coverage and correspondence I have received also make it clear, as one might expect, that some stakeholders have concerns that making statutory the inclusion of "worldviews" risks diluting the teaching of RE, and concerns as well about some of the finer detail of the Commission's recommendations.

I appreciate the issues that your report highlights. It is mandatory for all state funded schools to teach RE and it is important that they do this well. Good quality religious education not only helps schools meet their legal duty to promote children and young people's spiritual and moral development. It also gives them knowledge of the values and traditions of Britain and other countries, and so fosters mutual respect and tolerance of those with different faiths and beliefs.

Therefore, it is important to continue to work hard to recruit new RE teachers and to ensure that they acquire good subject knowledge. This is why I recently announced improvements to bursaries for initial teacher training so that RE trainees with a 1st, 2:1, 2:2, PhD or Master's will now receive £9,000.

I have also announced funding for RE subject knowledge enhancement (SKE) courses of up to 8 weeks. These courses are designed to help these applicants gain the depth of knowledge needed to train to teach their chosen subject. Candidates that take SKE courses may have studied the subject at A-level, but not at degree level, or have studied an unrelated degree but have relevant professional experience. Eligible candidates will receive a training

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bursary of £1,600 to help with living costs. I know that the Commission highlighted these as areas where we should review our funding, so hope this will be welcome news.

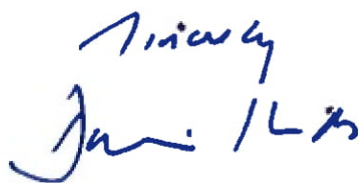
I have considered the Commission's other recommendations carefully, mindful that one of my top priorities, for the duration of this Parliament, is to reduce teacher workload. Indeed, I made a commitment in March to make no further changes to the national curriculum, statutory assessment, GCSEs or A levels, beyond those changes that have already been announced. In considering the Commission's ambitious proposals for a new statutory basis for "RE and worldviews" in the curriculum, I have to balance this against what would be needed to do to implement them; and the consequences for teachers.

I have therefore concluded that now is not the time to begin these reforms. This would commit the government to making radical change which requires primary legislation; requires the development of new programmes of study for "RE and worldviews"; and lead to all state-funded schools having to implement a long-standing subject in our schools in a new way. As your report highlights, there would be a consequent need for extensive training and continuous professional development to equip teachers to teach this revised curriculum well. My priority is to provide stability to schools while the significant and necessary reforms we have already made to curriculum and qualifications are being embedded.

As with full GCSEs for other non-EBacc subjects, RE counts towards both the headline Attainment 8 and Progress 8 measures. I have no plans to review current school accountability measures such as the English Baccalaureate (EBacc). The EBacc does not preclude pupils from taking RE GCSEs, which remain popular.

In relation to the recommendation that my department produce guidance for headteachers on managing the parental right to withdraw their children from RE – I support your reasons for this. In the meantime, I know that the NAHT and NATRE have produced excellent guidance which meets this need and rather than duplicate their efforts, my department will do what it can to promote and to make headteachers aware of this new guidance.

I would like to reiterate my thanks to you and your fellow Commissioners for your well-considered and valuable contribution to the RE debate. I appreciate all of the work that you have put in over the last two years to collate views from a range of stakeholders, consider the wider evidence and present this in a succinct and informed way to the department.

A handwritten signature in blue ink, appearing to read 'Damian Hinds', with a date 'Jan 14/15' written below it.

Damian Hinds
Secretary of State for Education

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Agenda Item 9

Report by Gillian Georgiou, Diocesan RE Adviser for meeting of SACRE on 12
March 2019

During the last few months, many schools have continued to request subject knowledge support to help effectively deliver the new Lincolnshire agreed syllabus for RE. I have focused on delivering training to church schools, although, as ever, Wendy and I try to reach as many schools as possible and work flexibly around each other's diaries.

We are about to begin the second phase of the REConnecting Lincolnshire project, a creative project that addresses issues including religious and cultural literacy, personal and communal identity, and learning to live well together. We will be working with clusters of secondary and primary schools in both the East Coast region and the Grantham area.

I am also spending a significant amount of time supporting schools in light of the new SIAMS (Section 48) Evaluation Schedule. This is the basis of the church school inspection; the schedule assesses the extent to which RE is effective based on the Church of England Statement of Entitlement. A new version of this statement is due to be published imminently.

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